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Research Paper Title: Sustaining and Enhancing the Quality of ODL

Theme of the Paper: Developing an Interactive Online Teaching-Learning Community in ODL

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Sustaining and Enhancing the Quality of ODL

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Abstract

Open and Distance Learning (ODL) is an arrangement of training wherein instructors and students need not to be available either at same spot or same time and is adaptable as to modalities and timing of educating and learning as additionally the confirmation standards: without trading off important quality contemplations. ODL arrangement of the nation comprises of Indira Gandhi National Open University (IGNOU), State Open Universities (SOUS), Institutions and Universities incorporates offering training Correspondence and Course Institutes (CCIS) in customary double mode colleges.

Keywords: Multi-media, classroom, E-learning, Curriculum Digital Development,

Teaching and learning Strategies, Open Education Resources, Open and distance learning.

Introduction

One imperative object in distance education is to boost distance learner's stimulation through applicable learning experiences which are related to their real-life circumstances. Activities and projects of distance education course should be designed in such a way that can substitute their learning goals as well they are relevant to their life experiences. This method content presentation can make learning fascinating and meaningful for students. The next thing that can motivate distance education learners

is that they should be make familiar with the goals and expected outcomes of the programs they are going to pursuit. Although acquisition of knowledge is essential for distance students but that only acquisition of knowledge is not sufficient for learners at present. There are important skills that are necessary for living a successful life. Schools/colleges of distance education should design their courses to promote distance education and at least some important life skills:

Every School or College offers its instructive development through regular channel through distance education. Open and distance learning has skilled outstanding development international and its accomplishment depends on quality declaration Advances in the distance education. The contemporary article was formed with the persistence of signifying strategies for conveying eminence in distance education agendas at sophisticated teaching level. Devoted distance learning Schools/colleges confirm development prospects in acceptances and a vast longing for e-Learning programmes of numerous forms and scopes often presented through online merged form. Distance education

policy at numerous organizations is working through process with a need to present and tolerate high quality programmes.

They retain very beneficial and effective educational activities through courses binding them in the programmes of distance education. Providing quality in their syllabus and effectiveness of distance education, they prove themselves that they are giving the things that are very useful for the wellbeing of all-round development of students and in the end development of society. Those institutes arrange quality training for the faculty members through the different methods of distance education and also for the increase in the research civilization surging through the technical help or assistance and also give them the helping hands of motivation. They are finding and utilizing various channels of evaluation of the far away students with ethical development of students and faculty members through distance education, erecting the best infrastructure, establishing technology and is related courses through distance education and also applying measures of inspection through the sanctions of national accreditation council for distance education. Every system of distance education

prepared/launched is checked carefully in order to give quality distance education and for that the agencies which are famous/well known in imparting quality distance education are deployed.

Course conning of distance education should not be a duplication of outdated classroom, rather in terms of supreme improvement of distance learners' skills through medium best suited for that course. In recent times distance education is becoming a requisite share of education system globally.

Distance education is a system of education that in which teacher and students have no any physical interactions Distance education nevertheless they interact themselves through distance ways of learning like communication through e-mail, online video or audio conferencing, electronic mail, radio, television, Internet, mobile phones etc.

There are so many impediments in running distance education due to want of National Online Distance Learning policy, absence of home-grown quality assurance framework, want of proper and reliable ICT infrastructure to support the open and distance learning

system and non-existence of sufficient connoisseurs in open and distance learning.

There is an increase in communal responsibility for higher education forcing schools/colleges to prove quality in their online distance education programmes and developments. The policy for enormous registrations and e-learning is established and comprises a mobile plan and network. focus groups were used as research projects in the case study of open University and peer review was used to test the soundness of the data. Planned directions were developed to inform the new key outcome areas, goals, objectives, approaches and importance for the distance education in university.

The persistence of distance education is to achieve deep passion of students' awareness of online education, their sense of commitment in the distance education. When experimental case study with limited sources was led, findings were composed using online communication comments, interviews, e mail follow up, interrogations and online survey. It was concluded that the most students were gratified with their online understanding. However, the absences of community linking may reduce the levels of gratification of the learning experience of the

students, impression their longing to search for assistance from their colleagues and lead to a feeble logic of being allied in a learning society. Online learning was recommended based on the results, using skill to boost linking in society.

Distance education is a planned teaching/learning experience in which teacher and students are separated by physical distance. In distance education courses and programs, student teacher interaction may occur. Ground-breaking methods sponsor continuous learning both indoor and outdoor premises which support the utilization of technology seen during a wider variety of pedagogical understandings in order to provide educational facilities to maximum population in cost effective mean for the India.

By leaps and bounds, technological growth is taking place every day and it should be adapted speedily in order to make progress of both the young student and the adult student increasing reputation of Online Distance Learning in present community. The Online Distance Learning has been familiar as a key zone of expansion approach in universe.

Objectives

The strategies for quality distance higher education have been developed to achieve following objectives:

- To highlight the concept of distance education in current era.
- To develop strategies for introducing quality distance higher education.

Followings are some suggested strategies for quality-based distance higher education programs in universities/institutions:

Mission Statement and Commitment of Institution

The institutions/ universities initiating distance education (DE) programs must have a clear and written mission statement for the programs they are going to launched. Not merely they have a documented mission statement of DE, rather they should be committed to achieve that mission. The programs offered by the university/ institution should reflect their mission statement.

Curriculum and Instruction of Distance Education (DE)

One of best practice in DE is to enhance distance learner's motivation through relevant learning experiences which are related to their real-life situations. There are important skills that are necessary for living a successful life. Their universities/institutions of distance education should design their courses to promote at least following some important life skills:

- Patriotism to sacrifice for the country
- Scientific outlook towards matters of life Use of ICT use
- Communication skills
- Leadership skills
- Awareness about environment
- Courage to take challenges and initiative
- Think about life matters rationally and reasonably Tolerance
- Problem solving skills
- Interpersonal and intrapersonal skills
- Decision-making skills Technical skills

Suggestions

- To acquire information and ability and the fitness to deal with Decision-making skills in many situations is nothing but learning to do.
- Taking an education to accompany each other, by developing an understanding of other people and an appreciation of interdependence, carrying out joint projects and learning to manage conflicts, in a respect of mutual values, mutual understanding and peace.
- Taking education so as to develop the good personality among the students and can be able to behave with just and personal accountability.
- Recipient's reciprocal action with division and other recipient as a necessary character that could be promoted through a various technologies including voice mail and/or email. advancement of delving civilization in Distance Education. It is teaching learning sanction in distance education

- For accomplishment of research projects in distance higher education programs at regional level and online guidance and supervision, training workshops can be conducted
- Universities/ institutions can organize educational sessions and meeting in order to help research culture and to deliver research training to graduates, where senior teachers and guest speakers can train graduate students in the skills of doing research projects.
- In order to grow life skills in distant students, educational conferences and seminars can be conducted at regional/local level where distant students should be provided a chance to present an article and it should be made necessary part of the distance course.
- In Distance Education learning courses, need for training of faculty involved is special
- Additional assistances should be arranged to teachers for their widespread struggle in making distance education program fruitful.
- Training on exact methods of instruction for teaching students of distance education should be given to the teachers working with distance education.
- Capable and knowledgeable older teachers and assessors must be employed to assess presentation of distance education teachers.
- Distance Education schools/universities should confirm that they have rich practical physical as well as digital libraries available for all its students with approach to latest study material worldwide obtainable.
- To grant accreditation / approval of programs run by a university of institution, national level accreditation councils for Distance Education should be recognized.
- For dealing with distance education programs, trainer Support: Institution/ university should have adequate and capable

- teachers, and they have sufficient sources and amenities.
- Facility should be provided to the students like psychoanalysis services, equipment facilities, and training in use of web-based learning.
 - Student Learning Consequences: Institution/ university should have well defined system to appraise the quality of distance learning through students' consequences.
 - Noteworthy feature of effective Distance Education is related with students support facilities including guidance for admission in various trainings, monetary provision, care during studying of Distance Education courses, easily approach to teachers, program manager. They need guidance counselling of some senior in experience and qualification. Sometimes it is very tough for students to make decisions about selection of course for which they have potential.
 - The institution should have a complete valuation system for evaluation of course offered through online or correspondence in order to evaluate the effectiveness of programs.
 - It has been observed that students registered in distance education course is not him/herself submitting assignments, rather their assignments are being prepared by some other person who may have got this level of education. It has been observed that sometime some other person is taking examination instead of original candidate. In the age of information communication and technology (ICT) institutions/universities offering distance higher education courses should introduced latest technology-based system that can detect any type of mal practices either in submission of assignments or in taking examination. Institutions/universities should introduce and monitor

confidential identification and password for enrolled students through identity verification technologies.

Recommendations

- The shift to remote learning has intensified issues relating to justice. Not all students have equal access to technology or to dependable, high speed Internet networks or to a distraction-free study space. Be mindful of the challenges the students face, recognizing that students vary noticeably in their comfort level with online learning and some are located in different time zones. Many worries, not without reason, that their classmates are cheating. Be elastic about how students participate in the class, for example, by including both asynchronous and synchronous learning opportunities. Allow students to access course resources in multiple ways -- allowing them to download PowerPoint presentations or view videos at a time of their convenience or take quizzes on their cellphones. Provide chances for

students to earn extra-credit points. Shift your assessment plans to include truer and project-based assessments.

- An unspecified survey can provide many intuitions into your students' existing conditions, and their thoughts about how online education can be upgraded. It can also help you recognize students' motivation for taking your class, their expectations for their special areas of interest, and the kind of support they'd find helpful. Instead of simply introducing yourself, consider conducting a student survey. Then share the results with your students, while inserting your own answers to the questions.
- Help students get to know one another. Divide a large class into smaller units. Within the smaller breakout groups, have the students participate in icebreaker activities. The breakout sessions share also provide chances for students to share their thoughts, knowledge, and experience. Be available before and after simultaneous class sessions. Students are far more likely to reach out to you

if you are easy to reach. Stay online after a “live” session end. Solicit questions and comments and other forms of feedback.

- Inspiration is a key to learning. Help your students understand the ways that your course provides an essential foundation for more advanced courses, how it will help them attain particular skills, or how it addresses issues that the students find particularly interesting.
- A major contributor to student failure in online classes is an inability to motivation, a challenge that the existing health problem has worsened. The problem of concentration exists on multiple scopes. Wanting the structure of a traditional school day, many students find it difficult to concentrate, arrange, organize their time, and stay on track. Thus, it’s essential to provide them with the structure that they need. For each week, spell out the tasks that students must complete. Make sure your directions are easy to follow. Prompt students repeatedly to remind them of

activities, assignments, assessments, and due dates. Other students find it hard to maintain their attention during an online class session. After all, attention spans are limited and distractions and interruptions abound, interfering with their ability to concentrate or think clearly. Help your students. Make sure each class session is purposeful. Let students know each session’s goals and structure and your expectations for them. Also, organize each class session around shorter sequences and activities (polls, breakout sessions, questions). Interrupt the class frequently to pose or solicit questions.

- During the existing disaster, our students are struggling in many ways. Some need academic support; others, technology assistance. Many, perhaps most, need non-academic support. Many mental health needs are going unaddressed. Still others need help in balancing their responsibilities and priorities. You can monitor their engagement. You can undertake regular check-ins and checkups. You can reach out

proactively or send warnings whenever there are signs that a student is falling behind. You can send out alerts. Empathy has rarely been as important. Encourage your students. Provide them with platform: rubrics, check lists, sample responses to test questions, background information, glossaries. Offer some flexibility on deadlines and opportunities to re-do assignments.

- Since motivation works effectively, it is needed to endure student passion and interest. During individual sessions, check on student knowledge; conduct polls; and raise questions. Give students opportunities to actively participate during the class session, for example, by asking them to pose a question in the chat, or respond to a question. Provide active learning opportunities. Have students research the answer to a question; have them analyze a case study; ask them to analyze a text, a document, a video clip, or some other form of evidence. Even in our socially-

distanced environment, project-based learning is not impossible. Students might, for example, contribute to a class blog, create a podcast, a video story, or a poster or infographic, research and respond to a controversy, undertake hereditary research, or conduct a study of something in their instant locality.

- Whether a conversation takes place orally, within a breakout session, or by text, either through chat or a conversation forum, make sure that the discussion genuinely shares to students' learning. Here are some strategies that work: Brainstorming sessions, where students present a variety of ways of approaching a topic or a problem; comprehension exercises, where students help one another understand a complex topic; assessments, where students challenge a particular argument or explanation; analyses, where students review a problem; and sharing activities, where students reveal their own experiences.
- Institution/University should conduct E-Proctored Exams to ensure quality

education. A web proctored exam, involves a proctor supervising an exam and monitoring the students online by using a webcam-and-microphone-compatible computer and a nonstop internet connection. A host of advanced anti-cheating technology at the proctor's clearance denies examples of any unnecessary movement during a web proctored exam.

Conclusion

Study can be completed through attractive quality syllabus and training of distance education programs, providing students quality support services, training faculty members in innovative methods of instruction of distance education, provision of technical support for promotion of research culture, adopting multiple ways of assessment of distance students, developing code of ethics for distance education faculty members and students, provision of quality infrastructure and technology, launching courses of distance education only through

approval of national accreditation council for distance education and taking events of check at every delivery system of distance education courses through quality control agencies." As a supposition, this study can be paraphrased on" there is need to present quality distance education programs.

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